

Guided Reading

Companion Text: The Jakry Kids: Curiosity Shop, by Lin Jakary & illustrated by Ryan Olson
Subject Area & Grade Level: Language Arts, Kindergarten

Objectives

After this lesson, students will be able to:

- Demonstrate comprehension by answering questions posed during listening
- Model questioning techniques used to determine meaning in text
- Identify their emotional responses to a story and connect it to their lives

Pre-Reading

Tell students that, even if they don't realize it, they can tell a lot about a book just by looking at the cover. Hold up the book and ask students to guess what the book will be about. Prompt students with the following questions:

- Does it look like this is going to be a funny story? A scary story?
- Can you tell what the relationship is between the boy and the girl?
- Do you think the boy and the girl know each other?
- Can you tell where the characters are?
- Do you see any clues that tell you whether the story is true or made up?
- Does it look like the characters are going somewhere or coming back from somewhere?
- Do you think the story happens inside or outside?

Remind students that making predictions simply helps them to focus on understanding the story, whether or not their predictions turn out to be correct.

During Reading

Read the story while employing questioning techniques to enhance student comprehension of the plot. While reading, check comprehension at three levels—textually explicit, textually implicit, and evaluative/personal. The questions posed at natural stopping points could be as follows:

- Now can you tell how the kids are related to each other? (p. 3)
- What does “walking his beat” mean? (p.4)
- Does the description of their neighborhood sound like yours or not? (p.4)
- What does “curiosity” mean? Do you think it is naming something or describing something? (p. 5)
- What do you think is going to happen next? (p.9)
- Is that what you expected would happen? (p.12)
- What would make the boy think Marlita had done this before? (p. 14)
- Does the mother believe her kids' story? Is it a true story? (p. 22)
- Where did the toys come from? (p. 24)



Post-Reading

Model using the text to fact-check the answers to the questions posed during pre-reading and during reading.

Lastly, ask students how this story made them feel. Ask if they had ever had an adventure like these kids did—perhaps they explored a new place, made a new friend, or had a party where things did not go as they planned? Allow time for everyone to respond if desired.

